MAT 114-EDA: Foundations of Mathematics for Educators

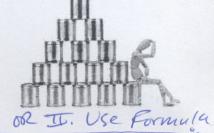
EXAM I

Prof. Mantell

Show relevant work, answers without support may receive little or no credit.

1. a) Imagine a stack of cans in the shape of a triangle where each row has one less can than the row below it, so that there is eventually only one can on top (the image shows this for 5 rows of cans). How many cans would it take to build such a triangular stack with 50 rows? (4 points) Do not do this the long way!!!

I. Let $X = 1 + 2 + 3 + \cdots + 48 + 49 + 50$ $+ X = 50 + 49 + 48 + \cdots + 3 + 2 + 1$ $\Rightarrow 2X = 51 + 51 + 51 + \cdots + 51$ $2X = 50.51 \Rightarrow X = \frac{50.51}{2} = \frac{25.51}{2}$



Determine the following sums.

b) 1234+1235+1236+...+2020

(5 points each)

- c) 3+6+9+...+999 = 3(1+2+3+000+333)Let X=1+2+3+000+331+332+333 +X=333+332+331+000+3+2+1 $\Rightarrow 2X=334+334+334+000+334$ $2X=333.334 \Rightarrow X=\frac{333.334}{2}=55,611$ $\Rightarrow 3+6+9+000+999=3.55,611=[166,833]$
- 2. Describe a pattern with the following sequences, then give the next 3 terms.

(4 points each)

a) 3,5,8,12,17, <u>23,30,38</u>.

b) 64,32,16,8, 4, Z, 1.

c) 1,4,9,16,25, 36,49,64.

3.	The table shows the change in the price of a stock. At the end of the a) What was the price of the stock at the end of the day on Wednesd	week, the price day?	was \$35.98. (6 points)			
	End of Thursday: \$35.98-\$0.11=\$35.87 End of Wednesday: \$35.87+\$0.02	Day of the week	Change in price			
	= \$35.89	Monday	* \$0.21			
	b) What was the price of the stock at the beginning of the week (i.e. Monday morning)?	Tuesday	↑ \$0.09			
	End of Tuesday: \$35.89 + \$0.33=\$36.22	Wednesday	↓ \$0.33			
	end of Monday: \$36,22-\$0,09=\$36.13	Thursday	↓ \$0.02			
	Beginning of Monday: \$36.13-0.21	Friday	↑ \$0.11			
4.	represents the statement: <i>Today is Wednesday. q</i> represents: <i>It is raining.</i> Express the following (3 points each)					
	a) ~ prq = Today is not Webnesday and it is raining.					
b) pv-q > today is Wednesday or it is not raining						
	c) ~q -> p If it is not raining, then	it is not	- Wednesday.			
5.	For the statement: If a Democrat becomes our next president, then many Americans will celebrate. (3 points each) a) Converse: The many Americans Celebrate, then a Democrat					
	It many Americans celebrate, then a Democrat because our next presidents					
	Tit a Democrat does not become our next president, then many Americans will not celebrate.					
	C) Contrapositive: If many Americans do not celebrate, then a Democrate did not become our next president.					
	d) Which one is logically equivalent to the original statement:					
	the Contrapositive is logically equivalent to the original statement. Plus Valent to the original statement. The Adventure Continues Again ->					
	Equivalent to the or	The Adventure Conti	e Continues Again			

6.	Use a truth table for the follow	ving statements to $p \rightarrow q$, $\sim (p \land \sim$	determine which, if q and $p \lor \sim q$	any, are logically eq	uivalent. (7 points)		
	TT TT TT TF F T T Same		T	P→9 and (p1~9) are logica Equil			
7.	7. If p is a True statement, q is False, and r is unknown, then determine the truth value of the following statements (as True, False, or Indeterminate). (3 points each) a) $p \lor q \iff T \lor F = [True]$						
	b) $\sim q \rightarrow (p \lor r) \iff \sim$	F > (TVY	-) Frue				
	$() (rv-q)\wedge r \Leftrightarrow (rv-F)\wedge r \Rightarrow (rv-F)\wedge r \Rightarrow (rv-f)\wedge r \Leftrightarrow (rv-f)\wedge r \Rightarrow ($						
8. Complete the truth table or the following argument to help determine its validity. (7 points)							
	$p \rightarrow q$	p q	$p \rightarrow q$	~pv~q	~ p		
	$\sim p \vee \sim q$	TT	1	F	F		
	∴ ~ p	1 6	F	T	F		
TV	Palid >>	FT	T	I	T		
9. Use quantifiers to write statements that represents the information shown in the diagram. (6 pts)							
			College Stude	nts			
(1) All NCC Sterdents are Collège Students. NCC						
6	Some College		Studen		_		
			1 1	11			
	Students are						
~	Taking a Ma		And all activities approximation of the state of the stat	Students Ta a Math Cl			
(3)) Some NCC :	Math Cl	455,				
Œ) some student						
	Math class a		The Adven	sture Continues One More	7ime →		
	Collège stude	uts,					

(8 points)

List the elements of the following sets and give the cardinality.

a)
$$\{x | x \in \mathbb{Z} \land x^2 < 100\} = \{-9, -8, -7, -6, -5, -4, -3, -2, -1, (ardinality) = 0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}, = 19$$

b)
$$\{x \mid x \in \mathbb{R} \land x^2 = 10\} = \{-\sqrt{10}, \sqrt{10}\}$$
, Cardinality = 2

c)
$$\{x | x \in \mathbb{Z} \land x^2 = 10\} = \{\}$$
, i.e. the Empty set. Cardinality = 0.

(5 points)

a)
$$\{2,4,6,8,...,100\} = \{x | 2 \le x \le 100 \text{ A } x \text{ is even } \}$$

b)
$$\{2,3,5,7,9,11,...\} = \{x \mid x = 2 \text{ or } x \text{ is an odd } \# > 2\}$$

A collegiate tennis team consists of 6 members. Two players must be selected to play doubles. How (5 points) many different doubles teams are possible?

Call the 6 members: A, B, C, P, E, and F

AB BC CD DE EF AC BD CE DF AAA BF AAA

A snail is at the bottom of a well which is 30 feet deep. During the day the snail climbs up the Bonus: wall 3 feet, but slips back down 2 feet at night. How many days does it take the snail to reach (3 points)



28 Will do in Class